

Suggested assessment schedule using the CoSTEY and CoST

Grade	Timeframe	Spelling Assessments	Purpose		
			Comparative	Diagnostic	Longitudinal
Foundation	Semester 2: Term 3	CoSTEY: Phonological (Part A only) (online or print)	✓	✓	
Grade 1	Semester 1: Term 1	CoSTEY: (online or print) Phonological (Part A & B)	✓	✓	✓
		CoSTEY: (online or print) Orthographic (Part A & B)	✓	✓	
		CoSTEY: (online or print) Morphological	✓	✓	
Grade 2	Semester 1: Term 1	CoSTEY: (online or print) Phonological (Part A & B)	✓	✓	✓
		CoSTEY: (online or print) Orthographic (Part A & B)	✓	✓	✓
		CoSTEY: (online or print) Morphological	✓	✓	✓
Grades 3 to 6	Semester 1: Term 1	CoST: (online or print) Real-word version (online or print)	✓	✓	✓
Grades 3 to 6	Semester 2: Term 4 (follow-up measure)	CoST: (online or print) Pseudo-word version	✓	✓	✓
Foundation to Grade 2	Twice a term	See CoSTEY manual: Dictation passages; Sentence-level applications.	ART: Progress monitoring of taught concepts Acquisition (A) + Retention (R) + Transfer (T) = ART		
Grades 3 to 6	Twice a term	See CoST Dashboard: Cloze passages; Dictation passages; Sentence-level applications.	ART: Progress monitoring of taught concepts Acquisition (A) + Retention (R) + Transfer (T) = ART		

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CoSTEY Introduction Video: https://youtu.be/6d4PxsruueM?si=Eu_WT9sNp8cTl4hf

CoST Introduction Video: <https://youtu.be/klN389RMO6M?si=oiXuchFNjBDjPQO> CoST Information Video: <https://youtu.be/6MJqvkcylNc?si=Fd8Ril2THZxfRptj>