

EXPLICITLY TEACHING THE COMPONENTS OF SPELLING

A four-part course (2025) (total 6 hours)

Presenter: Dr Tessa Daffern

This course comprises 4 practical workshops

- **Workshop 1:** Tuesday 11 March 2025
- **Workshop 2:** Wednesday 12 March 2025
- **Workshop 3:** Tuesday 18 March 2025
- **Workshop 4:** Wednesday 19 March 2025

Workshop times

3:30pm to 5:00pm AEST

Delivery mode:

Each workshop is presented via Zoom.

Or please contact Dr Tessa Daffern if your school would like to host this course face-to-face.



About the course

In this practical course, build your pedagogical content knowledge to implement explicit spelling instruction using a multi-tiered system of support grounded in Triple Word Form Theory. Informed by Tessa's extensive research on spelling, as well as her experiences as a Highly Accomplished Teacher, instructional coach, consultant and curriculum developer, this course provides examples of high-quality spelling instruction.

Topics

Workshop 1

- Why high-quality spelling instruction and learning to spell is important.
- What is **Triple Word Form Theory: Phonology + Orthography + Morphology = PhOrM?**
- Key features of a quality, multi-tiered system of support for spelling instruction.
- Teaching the **Phonological component of spelling.**

Workshop 2

- Teaching the **Orthographic component of spelling.**
- The importance of systematic word selection for instruction

Workshop 3

- Teaching the **Morphological component of spelling.**
- Importance of monitoring progress: **Acquisition + Retention + Transfer = ART**

Workshop 4

- Teaching **cross-mapping** skills.
- **PhOrMing ARTful** spelling instruction (summary of key features)

Free support materials are included (e.g., professional readings)



Presenter

Dr Tessa Daffern is co-director at Literacy Education Solutions and Adjunct Associate Professor in the School of Education (SOLAR Lab) at La Trobe University, Australia. Tessa's areas of research primarily focus on spelling and writing, and her award-winning research is published in national and international research journals. Tessa regularly works with schools and education departments across Australia and internationally, helping to build teacher capacity for effective literacy teaching. Tessa recently served as academic advisor and syllabus writer in residence for the NSW Education Standards Authority in Australia (NESA), writing the English syllabus and teaching advice. Prior to her career in academia, Tessa was accredited as a Highly Accomplished Teacher.

Who should attend?

This workshop is for Australian educators working in schools only:

- Classroom teachers across all school sectors
- Primary casual teachers across all school sectors
- School leaders/curriculum coordinators in schools across all sectors

Price: \$275(AUD) per person (incl. GST)

Register here: <https://www.tessadaffern.com/events/explicitly-teaching-spelling/>

Pre-registration is essential. Limited places are available.

For enquiries or to request an invoice, please email admin@literacyeducationsolutions.com.au or tessa@daff.net.au

Note: Attendance at this course is for personal education purpose in schools only. Other purposes (including commercial and not-for-profit) are strictly prohibited.